



Unit 1: Letter Sounds and Blending

Weeks 1-4 | Flexible 90-minute lessons

This ready-to-teach deck matches the Word curriculum and printable pack. Use it as a teaching guide, pacing tool, or visual warm-up during homeschool lessons.



Unit Snapshot

Focus skills

Main weekly themes:

- ☐ Alphabet Review: A-M, Alphabet Review N-Z
- ☐ Patterns taught: a, b, c and more
- ☐ Balanced routine: phonics, reading, writing, and hands-on practice
- ☐ Built-in weekly check-ins and a unit test

Teaching notes

- ❖ Keep lessons flexible and upbeat
- ❖ Review old patterns before adding a new one
- ❖ Use printables, cards, or household objects for practice
- ❖ Add a short optional video only when it supports the target skill



Week 1: Alphabet Review A-M

Pattern and words

Pattern(s): a, b, c, d, e

Word list: am, Sam, map, bag, jam, mat

Sight words: I, a, am, my, see

Model sentence: I see a map.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 2: Alphabet Review N-Z

Pattern and words

Pattern(s): n, o, p, q, r

Word list: sun, top, van, web, zip, run

Sight words: the, to, we, go, is

Model sentence: We go to the van.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 3: Oral Blending and CVC Building

Pattern and words

Pattern(s): m-a-p, s-u-n,
c-a-t, p-i-g, h-o-t

Word list: cat, pig, hot,
sun, mat, sip

Sight words: like, can, me,
you, look

Model sentence: I can
look.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 4: Reading and Writing Simple CVC Sentences

Pattern and words

Pattern(s): short a, short i, short o, short u

Word list: cat, sit, hop, sun, pin, log

Sight words: the, is, a, can, see

Model sentence: The cat is on a log.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Flexible 90-Minute Lesson Routine

Warm-Up

10 min

review cards, oral blending, quick sound drill

Phonics

25 min

teach the new pattern and connect sound to print

Practice

20 min

word building, worksheet, or hands-on game

Reading

20 min

read words, phrases, and a simple sentence or short text

Writing

15 min

trace, spell, and write words or a sentence

Assessment and Progress Tracking

Weekly check-in

- ☐ Can say the sounds
- ☐ Can blend the words
- ☐ Can read a sentence
- ☐ Can write a word
- ☐ Can explain what felt easy or hard

Unit test

- ❖ Read 10 unit words
- ❖ Read 5 phrases or 3 sentences
- ❖ Spell 5 words from dictation
- ❖ Write 1 sentence with a sight word



Celebrate effort, not just accuracy. Use the tracker in the printable pack to note growth across all 4 weeks.

Printable Pack Highlights

Trace and Write

pattern tracing and handwriting practice

Read and Write

word bank and sentence lines

Sentence Builder

cut-apart cards or point-and-build work

Flashcards

ready to cut and reuse

Game Board

simple board game for Friday practice

